



Program: Travel, Live, and Learn English Experience/Advantage  
 Course: TL2 1  
 Level: Beginner  
 Length: 1 Academic Quarter (13 weeks)

**Course Description**

The inlingua TL2 English Experience and English Advantage are intensive group ESL courses for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore important themes and topics relevant to American culture and society. In this beginner course, you will learn essential English vocabulary and simple structures in the past, present, and future for everyday communication. You will be able to express elementary needs, understand statements, and ask simple questions. Sample themes include *at the hotel, food and drink, clothing, travel, nationalities, weather, workplaces, at the airport, families and pets, daily routines, and money.*

**Learner Outcomes**

After completing TL2 English Experience/Advantage 1, students will be able to:

1. Speak using simple and polite phrases, short sentences, and basic questions to handle everyday communication needs, such as introductions, exchanging personal information, asking and giving directions, engaging in social activities, and ordering from a menu.
  - Use the present simple, present progressive, past simple, and future simple forms of the verb *to be* and a number of other verbs in questions and statements in both the affirmative and negative
  - Can describe and compare people, places, things, and daily habits
  - Can tell time, share personal and biographical details, buy goods, and distinguish between past, present, and future
2. Listen to and understand someone speaking slowly and deliberately to express personal information, give instructions or directions to a nearby location, and discuss common topics that are familiar or unfamiliar.
  - Can generally understand speech in social situations where the present, past, and future are used, but frequently needs to have words or phrases repeated
3. Read and understand basic English commonly encountered in the environment to address immediate survival needs, such as menus, road signs, maps, advertisements, signs on buildings, and bus routes or schedules.
  - Can comprehend short printed materials to get the main idea (travel brochures, magazines, memos)
4. Write a basic response on a given topic using simple sentences in the present, past, and future, a list of items to bring on vacation or to buy at the store, and a letter describing personal details to a friend.
  - Can use the present simple, present progressive, past simple, and future simple forms of the verb *to be* and a number of other verbs to write simple sentences and questions

**Grades**

Your passive and active language skills will be informally assessed during the quarter with the periodic use of the Achievement Tests for select units in *Northstar Reading and Writing 1* and *Listening and Speaking 1*.

Your final course grade will be determined by the following:

At the end of the academic term, the inlingua GPP English 1 Achievement Test will be administered. Your score will be recorded as a Pass or Fail according to the following Marking Scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass\*: 50 to 80 points total

Fail: under 50 points total

\*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges:           Excellent (70-80 points)           Very Good (60-69 points)           Good (50-59 points)



Program: Travel, Live, and Learn English Experience/Advantage  
 Course: TL2 2  
 Level: Low Intermediate  
 Length: 1 Academic Quarter (13 weeks)

**Course Description**

The inlingua TL2 English Experience and English Advantage are intensive group ESL courses for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore important themes and topics relevant to American culture and society. In this low intermediate level, you will begin using more complex grammatical structures and vocabulary. Upon completion of level 2, you will achieve a level of limited working proficiency in English and be able to handle many social situations and work requirements. Sample themes include *telephoning, sports, memories, exaggerations and extremes, explaining procedures, homes, health, sudden problems, shopping, politeness, technology, and the future.*

**Learner Outcomes**

After completing TL2 English Experience/Advantage 2, students will be able to:

1. Speak in polite conversations during routine social situations about current and past events, work, family, friends, and autobiographical information as well as prepare a short presentation.
  - Use the first and second conditionals, modal auxiliary verbs, and the present (simple, progressive, perfect, perfect progressive), past (simple, progressive, perfect, perfect progressive), and future simple forms of many regular and irregular verbs in questions and statements, in both the affirmative and negative
  - Can describe people, places, things, actions, past experiences, and future goals in greater detail
  - Can share opinions, complain politely, use reported speech, and discuss cultural issues
2. Listen to and understand someone speaking normally in routine social interactions and when conducting basic business transactions either in person or on the telephone.
  - Can generally understand normal speech in the present, past, and future tenses, but occasionally needs to have words or phrases repeated
3. Read and understand non-technical English commonly encountered in everyday social and business environments, such as menus, road signs, maps, advertisements, signs on buildings, bus routes or schedules, travel guides, and magazine articles.
  - Can comprehend printed texts with multiple paragraphs to get the main idea and supporting details
4. Write a response on a given topic using simple sentences in the past, present, and future tenses, a letter or e-mail requesting information or making a formal complaint, and a personal article for a newsletter.
  - Can use the first and second conditionals, modal auxiliary verbs, and the present (simple, progressive, perfect, perfect progressive), past (simple, progressive, perfect, perfect progressive), and future simple forms of many regular and irregular verbs to write simple sentences and questions

**Grades**

Your passive and active language skills will be informally assessed during the quarter with the periodic use of the Achievement Tests for select units in *Northstar Reading and Writing 2* and *Listening and Speaking 2*.

Your final course grade will be determined by the following:

At the end of the academic term, the inlingua GPP English 2 Achievement Test will be administered. Your score will be recorded as a Pass or Fail according to the following Marking Scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass\*: 50 to 80 points total

Fail: under 50 points total

\*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges:           Excellent (70-80 points)                   Very Good (60-69 points)                   Good (50-59 points)



Program: Travel, Live, and Learn English Experience/Advantage  
 Course: TL2 3  
 Level: High Intermediate  
 Length: 1 Academic Quarter (13 weeks)

**Course Description**

The inlingua TL2 English Experience and English Advantage are intensive group ESL courses for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore important themes and topics relevant to American culture and society. In this high intermediate level, you will learn to speak with sufficient structural accuracy and vocabulary in most formal and informal conversations. Upon completion of level 3, you will achieve a level of general professional proficiency in English and be able to fluently discuss a wide variety of issues and topics. This course will challenge you to apply the structures learned thus far in high-level debates and conversations. Sample themes include *strengths and weaknesses, the environment, current issues, historical events, letter writing, politics, informalspeech, and traditions.*

**Learner Outcomes**

After completing TL2 English Experience/Advantage 3, students will be able to:

1. Speak in formal and informal conversations about personal interests, practical, social, and professional topics, and specialized fields of knowledge, as well as give prepared and impromptu speeches.
  - Use the first, second and third conditionals, modal auxiliary verbs, phrasal verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in questions and statements, in both the affirmative and negative
  - Can answer objections, justify decisions, clarify points, conduct meetings, and give instructions
2. Listen to and understand audio recordings, news broadcasts, and someone speaking normally in formal and informal interactions and when conducting business transactions either in person or on the telephone.
  - Can generally understand speech in the present, past, and future tenses and conversations on non-technical and some technical subjects, but may need to ask the speaker to provide more information
  - Can watch and understand the gist of movies without the assistance of subtitles
3. Read and understand non-technical and some technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, travel guides, magazine articles, newspaper articles, memos, and instruction manuals.
  - Can comprehend printed materials with multiple paragraphs and can read a popular novel
  - Can read critically to identify supporting details and the organization of ideas
4. Write a multi-paragraph response on an assigned or chosen topic using the past, present, and future tenses, a letter or e-mail to request information, complain or compliment a business, and a letter or editorial stating and defending an opinion.
  - Can use first, second and third conditionals, modal auxiliary verbs, phrasal verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in sentences and questions

**Grades**

Your passive and active language skills will be informally assessed during the quarter with the periodic use of the Achievement Tests for select units in *Northstar Reading and Writing 3* and *Listening and Speaking 3*.

Your course grade will be determined by the following:

At the end of the academic term, the inlingua GPP English 3 Achievement Test will be administered. Your score will be recorded as a Pass or Fail according to the following Marking Scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass\*: 50 to 80 points total

Fail: under 50 points total

\*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges:                      Excellent (70-80 points)                      Very Good (60-69 points)                      Good (50-59 points)



Program: Travel, Live, and Learn English Experience/Advantage  
Level: Advanced

Course: TL2 4  
Length: 1 Academic Quarter (13 weeks)

### Course Description

The inlingua TL2 English Experience and English Advantage are intensive group ESL courses for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore important themes and topics relevant to American culture and society. In this advanced level, you will reach a level of full proficiency in English and will be able to use the language fluently and accurately in most situations. This course will also challenge you with production activities to advance your knowledge of colloquial language encountered in everyday social and professional settings. Sample themes include *buying and renting property, environmental issues, giving a speech, politics and government, banking and retail, diseases and medication, courts of law, religions, and emotions and psychology.*

### Learner Outcomes

After completing TL2 English Experience/Advantage 4, students will be able to:

1. Speak in formal and informal conversations within the range of their own personal and professional experience with a high degree of fluency and precision of vocabulary with few errors of pronunciation and grammar as well as in a range of contexts such as speeches, debates, and meetings or conferences.
  - Use the first, second and third conditionals, modal auxiliary verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in questions and statements in both the affirmative and negative
  - Can give advice, describe mechanical or medical problems, and use correct register and appropriate slang
  - Can state and defend points of view, negotiate a lease, persuade others, and speculate about the future
  - Use language clearly and relatively naturally to make ideas easily understandable to native speakers
2. Listen to and understand normal speech in audio recordings, news broadcasts, movies, and in formal and informal conversations at work, when conducting business transactions, and on the telephone.
  - Can understand native speakers of the standard and other major dialects in essentially any face-to-face interaction, but may have difficulty with non-standard telephone calls, audio recordings, movies, or music
3. Read and understand non-technical and some technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, travel guides, magazine articles, newspaper articles, memos, and instruction manuals.
  - Can comprehend printed materials with multiple paragraphs and can read a popular novel
  - Can read critically to make inferences, draw conclusions, and see relationships between ideas
4. Write a multi-paragraph response on an assigned or chosen topic using the past, present, and future tenses, a letter or e-mail to request information, complain, or compliment a business, and a letter or editorial stating and defending an opinion.
  - Can write acquired grammatical structures and vocabulary with correct spelling and punctuation
  - Can keep a journal and write effective notes and lists as well as write short non-fiction and fiction

### Grades

Your passive and active language skills will be informally assessed during the quarter with the periodic use of the Achievement Tests for select units in *Northstar Reading and Writing 4* and *Listening and Speaking 4*.

Your final course grade will be determined by the following:

At the end of the academic term, the inlingua GPP English 4 Achievement Test will be administered. Your score will be recorded as a Pass or Fail according to the following Marking Scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass\*: 50 to 80 points total

Fail: under 50 points total

\*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges:           Excellent (70-80 points)                           Very Good (60-69 points)                           Good (50-59 points)



Program: Travel, Live, and Learn English Experience/Advantage  
 Level: Advanced Tasks

Course: TL2 5  
 Length: 1 Academic Quarter (13 weeks)

### **Course Description**

The inlingua TL2 English Experience and English Advantage are intensive group ESL courses for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore important themes and topics relevant to American culture and society. This course is designed for students who have reached full proficiency in English. This course will enable you to refine and extend your language skills in order to complete clearly-defined “can-do” tasks. Sample themes include *forward thinking, pros and cons, differing views, trends, common ground, wheeling and dealing, and the art of conversation.*

### **Learner Outcomes**

After completing TL2 English Experience/Advantage 5, students will be able to:

1. Articulate personal philosophies and express opinions and interpretations with specified degrees of knowledge and subjectivity.
2. Make predictions with specified timescales and degrees of likelihood.
3. Argue a case credibly and persuasively as well as contrast opposing sides of an argument.
4. Interpret, reformulate, and build on other people’s views as well as express agreement and disagreement tactfully and forcefully.
5. Describe and comment on social behavior and describe and comment on trends in society.
- 6.. Make a structured, flowing presentation.
7. Describe personal characteristics and attitudes and express objective and subjective views on interpersonal behavior.
8. Describe graph trends and express insights into cause and effect.
9. Express insights into educational and professional experiences and relate personal skills and qualities to formative experiences.
10. Participate in a collective decision-making process and report on sentiment and progress during a debate.
11. Express and solicit offers in a negotiation and report on progress and strategy during a negotiation.
12. Express analyses of past events with hindsight and opinions on how past events might have been altered.
13. Discuss problems analytically and explain the rationale behind proposed solutions.
14. Participate engagingly in social conversation.
15. Report on announcements and interviews objectively and subjectively.

### **Grades**

Your passive and active language skills will be informally assessed during the quarter with the periodic use of the Achievement Tests for select units in *Northstar Reading and Writing 5* and *Listening and Speaking 5*.

Your final course grade will be determined by the following:

At the end of the academic term, the GPP English 5 Achievement Test will be administered. Your score will be recorded as a Pass or Fail according to the following Marking Scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass\*: 50 to 80 points total

Fail: under 50 points total

\*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges:                      Excellent (70-80 points)                      Very Good (60-69 points)                      Good (50-59 points)



Program: Travel, Live, and Learn English Experience/Advantage  
 Course: TL2 TOEFL iBT  
 Level: Advanced  
 Length: 2 Academic Quarters (26 weeks)

**First Quarter Course Description**

The inlingua TL2 English Experience and English Advantage are intensive group ESL courses for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore important themes and topics relevant to American culture and society. This course is designed to help you polish your advanced English skills in order to achieve a successful score on the next-generation TOEFL iBT (internet-based test). In the first part of this course, you will work on improving your reading comprehension skills, academic writing skills, and on becoming thoroughly familiar with the structure, format, and content of the Reading and Writing sections of the test.

**Learner Outcomes**

After completing TL2 TOEFL iBT Reading and Writing, students will be able to:

1. Read university-level academic passages of approximately 700 words from various subjects and then answer questions about the content and organization of each passage.
  - Can understand the general topic of the text and find main ideas and important facts and details
  - Can understand vocabulary using contextual clues and identify pronoun references
  - Is able to identify the purpose, organization, structure, and relationships between ideas
  - Can make inferences about what is implied in a passage
2. Write essays according to the conventions of academic English that are well organized, well developed, unified, coherent, and on topic according to the nature of the assignment (independent or integrated).
  - Can use a variety of simple sentences effectively
  - Can use the three types of compound sentences correctly (FANBOYS coordinators, conjunctive adverbs, and a semicolon)
  - Can use complex sentences with one independent clause and one or more dependent clauses (adverb clauses, adjective clauses, and noun clauses)
  - Avoid common writing errors, such as unparallel structures, fragments, run-ons, comma splices, choppy sentences, and stringy sentences

**Independent Writing Task**

- Is able to plan the essay by generating a thesis statement and creating an outline
- Can write an introduction, unified supporting paragraphs that have one controlling idea each, and a conclusion that together demonstrate a logical progression of ideas in support of the thesis

**Integrated Writing Task**

- Can read a text then take notes on a listening passage in order to identify the main ideas, supporting details, and underlying relationship between the two sets of materials
- Can write a summary explaining how the listening content is related to the reading passage using appropriate sentence structures, organization, and transitions

**Grades**

Your grade will be determined by the following:

At the end of the academic term, computer-simulated TOEFL iBT Reading and Writing test sections will be administered. Your score will be recorded as a Pass or Fail according to the following Marking Scheme:

Reading Scaled Score	Integrated Writing Task Subscore	Independent Writing Task Subscore	Writing Scaled Score
0-30	0-5	0-5	0-30

Pass\*: 40 to 60 points total

Fail: under 40 points total

\*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.



Program: Travel, Live, and Learn English Experience/Advantage  
 Course: TL2 TOEFL iBT  
 Level: Advanced  
 Length: 2 Academic Quarters (26 weeks)

**Second Quarter Course Description**

The inlingua TL2 English Experience and English Advantage are intensive group ESL courses for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, learn reading and writing skills, and explore important themes and topics relevant to American culture and society. This course is designed to help you polish your advanced English skills in order to achieve a successful score on the next-generation TOEFL iBT (internet-based test). In the second part of this course, you will work on improving your note-taking skills, listening comprehension skills, speaking skills, and on becoming thoroughly familiar with the structure, format, and content of the Listening and Speaking sections of the test.

**Learner Outcomes**

After completing TL2TOEFL iBT Listening and Speaking, students will be able to:

1. Listen to conversations in academic settings and to lectures from various subjects taken from the Arts, Life Sciences, Physical Sciences, and Social Sciences and then answer questions about the content, organization, and delivery of speech of each passage.
  - Can understand a variety of standard dialects of spoken English and speech patterns
  - Is able to take effective notes on the main idea, major points, and important details and transitions
  - Is able to understand introductions, supporting details, digressions, and conclusions
  - Can recognize the speaker’s attitude based on tone and context clues
  - Can identify the purpose or function of selected speech from the lecture or conversation
  - Can connect information, draw conclusions, make inferences, and understand relationships between ideas
2. Speak successfully in and outside the classroom on topics that are familiar (independent tasks) and on topics that require a response to newly-presented written and/or spoken content (integrated tasks).
  - Deliver sustained speech that is fluid and clear, has a natural pace, and has mostly accurate pronunciation and intonation patterns  
 Can speak using a variety of basic and complex language structures and vocabulary with good accuracy and minimal listener effort is required to understand the progression of ideas

Independent Speaking Tasks

  - Can respond to the task with a topic statement and sufficient details, examples, and explanations to fully support the topic statement

Integrated Speaking Tasks

  - Can take notes on the main idea, major points, and important details and transitions from the reading passage and/or listening content in order to effectively respond to the question
  - Is able to deliver a spoken summary of the material(s) and provide adequate supporting details, examples, and explanations in order to address the question

**Grades**

Your grade will be determined by the following:

At the end of the academic term, computer-simulated TOEFL iBT Listening and Speaking sections will be administered. Your score will be recorded as a Pass or Fail according to the following Marking Scheme:

Listening Scaled Score	Independent Speaking Tasks Subscore	Integrated Speaking Tasks Subscore	Speaking Scaled Score
0-30	0-4	0-4	0-30

Pass\*: 40 to 60 points total

Fail: under 40 points total

\*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.