



Program: **General Purpose Immersion Program**
Course: **GPIP 1**
Level: **Beginner**
Length: **1 Academic Quarter (12 weeks)**

Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. In this introductory level, you will learn essential English vocabulary for everyday communication and to express elementary needs, understand statements, and ask simple questions. Sample themes include nationalities, workplaces, at the airport, families and pets, daily routines, and money.

Learner Outcomes

After completing GPIP 1, students will be able to:

1. Speak using simple statements, short sentences, basic questions, and memorized phrases to handle immediate survival needs, such as introductions, exchanging personal information, asking for directions, and ordering from a menu.
 - Use the present simple form of the verb to be and a limited number of other verbs in questions and statements in both the affirmative and negative
 - Can give a basic description of people, places, things, and daily habits using the present simple tense
 - Can tell time, share telephone numbers and addresses, and purchase items in a store
2. Listen to and understand someone speaking slowly and deliberately to express personal information, give instructions or directions to a nearby location, and discuss simple topics that are familiar.
 - Can generally understand speech in the present tense, but frequently needs to have words or phrases repeated
3. Read and understand basic English commonly encountered in the environment to address immediate survival needs, such as menus, road signs, maps, advertisements, signs on buildings, and bus routes or schedules.
 - Can comprehend basic printed materials to get the main idea
4. Write a short response on a given topic using simple sentences, a list of items to bring on vacation or to buy at the store, and a letter describing personal details to a friend.
 - Can use the present simple form of the verb to be and a limited number of other verbs to write simple sentences and basic questions.

Grades

Your grade will be determined by the following:

At the end of the academic term, the inlingua GPP English 1 Progress Test will be administered. Your score will be recorded as Pass or Fail according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	10 points	10 points	5 points	10 points

Pass*: 31 to 50 points

Fail: 30 or fewer points

*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges: Excellent (44-50 points) Very Good (38-43 points) Good (31-37 points)



Program: **General Purpose Immersion Program**
Course: **GPIP 1+**
Level: **High Beginner**
Length: **1 Academic Quarter (12 weeks)**

Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. In this high-beginner course, you will further your knowledge of simple structures and verb tenses in the present, past and future. Sample themes include at the hotel, food and drink, clothing, travel, the world around us, and weather.

Learner Outcomes

After completing GPIP 1+, students will be able to:

1. Speak using simple and polite phrases, short sentences, and basic questions to handle everyday communication needs, such as introductions, exchanging personal information, asking and giving directions, engaging in social activities, and ordering from a menu.
 - Use the present simple, present progressive, past simple, and future simple forms of the verb *to be* and a number of other verbs in questions and statements in both the affirmative and negative
 - Can describe and compare people, places, things, and daily habits
 - Can tell time, share personal and biographical details, buy goods, and distinguish between past, present, and future
2. Listen to and understand someone speaking slowly and deliberately to express personal information, give instructions or directions to a nearby location, and discuss common topics that are familiar or unfamiliar.
 - Can generally understand speech in social situations where the present, past, and future are used, but frequently needs to have words or phrases repeated
3. Read and understand basic English commonly encountered in the environment to address immediate survival needs, such as menus, road signs, maps, advertisements, signs on buildings, and bus routes or schedules.
 - Can comprehend short printed materials (e.g., travel brochures, magazines, memos) to get the main idea
4. Write a basic response on a given topic using simple sentences in the present, past, and future, a list of items to bring on vacation or to buy at the store, and a letter describing personal details to a friend.
 - Can use the present simple, present progressive, past simple, and future simple forms of the verb *to be* and a number of other verbs to write simple sentences and questions

Grades

Your grade will be determined by the following:

At the end of the academic term, the inlingua GPP English 1 Achievement Test will be administered. Your score will be recorded as a Pass or Fail according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass*: 50 to 80 points

Fail: 49 or fewer points

*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges: Excellent (70-80 points) Very Good (60-69 points) Good (50-59 points)



Program: **General Purpose Immersion Program**
 Course: **GPIP 2**
 Level: **Low Intermediate**
 Length: **2 Academic Quarters (24 weeks)**

First Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. In this intermediate level, you will begin to use more complex grammatical structures and vocabulary. You will be able to satisfy routine social demands and limited work requirements. Sample themes include telephoning, sports, memories and experiences, exaggerations and extremes, explaining procedures, and houses and homes.

Learner Outcomes

After completing GPIP 2 units 1-15, students will be able to:

1. Speak in simple conversations during routine social situations about current events, work, family, friends, and autobiographical information, as well as prepare a short presentation.
 - Use the first conditional, modal auxiliary verbs, and the present simple, present progressive, present perfect, past simple, and future simple forms of the verb *to be* and a number of regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can give a description of people, places, things, past experiences, and future goals
 - Can share opinions, make predictions, communicate on the phone, and make suggestions
2. Listen to and understand someone speaking slowly in routine social interactions and when conducting simple business transactions either in person or on the telephone.
 - Can generally understand speech in the present, past, and future tenses, but occasionally needs to have words or phrases repeated
3. Read and understand non-technical English commonly encountered in everyday social and business environments, such as menus, road signs, maps, advertisements or signs on buildings, bus routes or schedules, travel guides, and magazine articles.
 - Can comprehend printed materials with multiple paragraphs to get the main idea
4. Write a response on a given topic using simple sentences in the past, present, and future tenses, a letter or e-mail requesting information from a company, and a letter describing a vacation to a friend.
 - Can use the first conditional, modal auxiliary verbs, and the present simple, present progressive, present perfect, past simple, and future simple forms of the verb *to be* and a number of regular and irregular verbs to write simple sentences and questions.

Grades

Your grade will be determined by the following:

At the end of the academic term, the inlingua GPP English 2 Progress Test will be administered. Your score will be recorded as a Pass or Fail according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	10 points	10 points	5 points	10 points
Pass*: 31 to 50 points			Fail: 30 or fewer points	

*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges: Excellent (44-50 points) Very Good (38-43 points) Good (31-37 points)



Program: **General Purpose Immersion Program**
 Course: **GPIP 2**
 Level: **Low Intermediate**
 Length: **2 Academic Quarters (24 weeks)**

Second Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. Upon completion of this intermediate level, you will achieve a level of limited working proficiency in English. You will be able to handle many social situations and work requirements. Sample themes include health and the body, sudden problems, shopping, formality and politeness, technology, and the future.

Learner Outcomes

After completing GPIP 2 units 16-30, students will be able to:

1. Speak in polite conversations during routine social situations about current and past events, work, family, friends, and autobiographical information as well as prepare a short presentation.
 - Use the first and second conditionals, modal auxiliary verbs, and the present (simple, progressive, perfect, perfect progressive), past (simple, progressive, perfect, perfect progressive), and future simple forms of many regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can describe people, places, things, actions, past experiences, and future goals in greater detail
 - Can share opinions, complain politely, use reported speech, and discuss cultural issues
2. Listen to and understand someone speaking normally in routine social interactions and when conducting basic business transactions either in person or on the telephone.
 - Can generally understand normal speech in the present, past, and future tenses, but occasionally needs to have words or phrases repeated
3. Read and understand non-technical English commonly encountered in everyday social and business environments, such as menus, road signs, maps, advertisements or signs on buildings, bus routes or schedules, travel guides, and magazine articles.
 - Can comprehend printed texts with multiple paragraphs to get the main idea and supporting details
4. Write a response on a given topic using simple sentences in the past, present, and future tenses, a letter or e-mail requesting information or making a formal complaint, and a personal article for a newsletter.
 - Can use the first and second conditionals, modal auxiliary verbs, and the present (simple, progressive, perfect, perfect progressive), past (simple, progressive, perfect, perfect progressive), and future simple forms of many regular and irregular verbs to write simple sentences and questions.

Grades

Your grade will be determined by the following:

At the end of the academic term, the inlingua GPP English 2 Achievement Test will be administered. Your score will be recorded as a Pass or Fail according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass*: 50 to 80 points

Fail: 49 or fewer points

*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges: Excellent (70-80 points) Very Good (60-69 points) Good (50-59 points)



Program: **General Purpose Immersion Program**
 Course: **GPIP 3**
 Level: **High Intermediate**
 Length: **2 Academic Quarters (24 weeks)**

First Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. In this high intermediate level, you will learn to speak with sufficient structural accuracy and vocabulary in most formal and informal conversations. You will also be able to fluently discuss a wide variety of issues and topics. Sample themes include strengths and weaknesses, the environment, current affairs and issues, and historical events.

Learner Outcomes

After completing GPIP 3 units 1-15, students will be able to:

1. Speak in formal and informal conversations during routine social situations about current events, work, family, friends, and autobiographical information as well as give a presentation on an assigned topic.
 - Use the first, second and third conditionals, modal auxiliary verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can describe and express opinions about past, present, and future events and engage in debate
2. Listen to and understand someone speaking normally in formal and informal interactions and when conducting business transactions either in person or on the telephone.
 - Can generally understand speech in the present, past, and future tenses and conversations on non-technical subjects, but may need to ask the speaker to provide more information
3. Read and understand non-technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements or signs on buildings, bus routes or schedules, travel guides, and magazine and newspaper articles.
 - Can comprehend printed materials with multiple paragraphs
 - Start reading critically to identify supporting details and the organization of ideas
4. Write a response on an assigned or chosen topic using sentences in the past, present, and future tenses, a letter or e-mail to request information, complain, or compliment a business, and a letter or editorial stating and defending an opinion.
 - Can use the first, second and third conditionals, modal auxiliary verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in sentences and questions

Grades

Your grade will be determined by the following:

At the end of the academic term, the inlingua GPP English 3 Progress Test will be administered. Your score will be recorded as a Pass or Fail according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	10 points	10 points	5 points	10 points

Pass*: 31 to 50 points

Fail: 30 or fewer points

*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges: Excellent (44-50 points) Very Good (38-43 points) Good (31-37 points)



Program: General Purpose Immersion Program
Course: GPIIP 3
Level: High Intermediate
Length: 2 Academic Quarters (24 weeks)

Second Quarter Course Description

The inlingua GPIIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. Upon completion of this high intermediate level, you will achieve a level of general professional proficiency in English. This course will challenge you to apply the structures learned thus far in high-level debates and conversations. Sample themes include letter writing, politics, informal speech, and traditions.

Learner Outcomes

After completing GPIIP 3 units 16-30, students will be able to:

1. Speak in formal and informal conversations about personal interests, practical, social, and professional topics, and specialized fields of knowledge as well as give prepared and impromptu speeches.
 - Use the first, second and third conditionals, modal auxiliary verbs, phrasal verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can answer objections, justify decisions, clarify points, conduct meetings, and give instructions
2. Listen to and understand audio recordings, news broadcasts, and someone speaking normally in formal and informal interactions and when conducting business transactions either in person or on the telephone.
 - Can generally understand speech in the present, past, and future tenses and conversations on non-technical and some technical subjects, but may need to ask the speaker to provide more information
 - Can watch and understand the gist of movies without the assistance of subtitles
3. Read and understand non-technical and some technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, travel guides, magazine articles, newspaper articles, memos, and instruction manuals.
 - Can comprehend printed materials with multiple paragraphs and can read a popular novel
 - Can read critically to identify supporting details and the organization of ideas
4. Write a multi-paragraph response on an assigned or chosen topic using the past, present, and future tenses, a letter or e-mail to request information, complain or compliment a business, and a letter or editorial stating and defending an opinion.
 - Can use the first, second and third conditionals, modal auxiliary verbs, phrasal verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in sentences and questions

Grades

Your grade will be determined by the following:

At the end of the academic term, the inlingua GPP English 3 Achievement Test will be administered. Your score will be recorded as a Pass or Fail according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass*: 50 to 80 points

Fail: 49 or fewer points

*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges: Excellent (70-80 points) Very Good (60-69 points) Good (50-59 points)



Program: **General Purpose Immersion Program**
 Course: **GPIP 4**
 Level: **Advanced**
 Length: **2 Academic Quarters (24 weeks)**

First Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. In this advanced level, you will learn to fluently and accurately discuss a wide variety of issues and topics by applying the structures and vocabulary learned thus far in lively debates and conversations. This course will also challenge you with production activities to advance your knowledge of idiomatic and colloquial language encountered in everyday social and professional settings. Sample themes include buying and renting property, environmental issues, giving a speech, and politics and government.

Learner Outcomes

After completing GPIP 4 units 1-15, students will be able to:

1. Speak in formal and informal conversations about personal interests, practical, social, and professional topics, and specialized fields of knowledge, as well as give prepared and impromptu speeches.
 - Use the first, second and third conditionals, modal auxiliary verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can state and defend points of view, negotiate a lease, persuade others, and speculate about the future
 - Use language clearly and relatively naturally to make ideas easily understandable to native speakers
2. Listen to and understand normal speech in audio recordings, news broadcasts, movies, and formal and informal conversations at work, when conducting business transactions, and on the telephone.
 - Can understand most speech in the present, past, and future tenses and conversations on non-technical and some technical subjects as well as respond to and elicit more information from the speaker
3. Read and understand non-technical and some technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, travel guides, magazine articles, newspaper articles, memos, and instruction manuals.
 - Can comprehend printed materials with multiple paragraphs and can read a popular novel
 - Can read critically to make inferences, draw conclusions, and discern relationships between ideas
4. Write a multi-paragraph response on an assigned or chosen topic using the past, present, and future tenses, a letter or e-mail to request information, complain or compliment a business, and a letter or editorial stating and defending an opinion.
 - Can use the first, second and third conditionals, modal auxiliary verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in sentences and questions

Grades

Your grade will be determined by the following:

At the end of the academic term, the inlingua GPP English 4 Progress Test will be administered. Your score will be recorded as a Pass or Fail according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	10 points	10 points	5 points	10 points

Pass*: 31 to 50 points total

Fail: under 31 points total

*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges: Excellent (44-50 points) Very Good (38-43 points) Good (31-37 points)



Program: **General Purpose Immersion Program**
 Course: **GPIP 4**
 Level: **Advanced**
 Length: **2 Academic Quarters (24 weeks)**

Second Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. In this advanced level, you will reach a level of full proficiency in English and will be able to use the language fluently and accurately in any situation. This course will also challenge you with production activities to advance your knowledge of idiomatic and colloquial language encountered in everyday social and professional settings. Sample themes include banking and retail, diseases and medication, courts of law, religions and beliefs, and emotions and psychology.

Learner Outcomes

After completing GPIP 4 units 16-30, students will be able to:

1. Speak in formal and informal conversations within the range of the learner's own personal and professional experience with a high degree of fluency and precision of vocabulary with few errors of pronunciation and grammar as well as in a range of contexts such as speeches, debates, and meetings or conferences.
 - Use the first, second and third conditionals, modal auxiliary verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can give advice, describe mechanical or medical problems, and use correct register and appropriate slang
 - Use language clearly and relatively naturally to make ideas easily understandable to native speakers
2. Listen to and understand normal speech in audio recordings, news broadcasts, movies, and formal and informal conversations at work, when conducting business transactions, and on the telephone.
 - Can understand native speakers of the standard and other major dialects in essentially any face-to-face interaction, but may have difficulty with non-standard telephone calls, audio recordings, movies, or music
3. Read and understand non-technical and some technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, travel guides, magazine articles, newspaper articles, memos, and instruction manuals.
 - Can comprehend printed materials with multiple paragraphs and can read a popular novel
 - Can read critically to make inferences, draw conclusions, and see relationships between ideas
4. Write a multi-paragraph response on an assigned or chosen topic using the past, present, and future tenses, a letter or e-mail to request information, complain or compliment a business, and a letter or editorial stating and defending an opinion.
 - Can write acquired grammar structures and vocabulary with correct spelling and punctuation
 - Can keep a journal and write effective notes and lists as well as compose short non-fiction and fiction

Grades

Your grade will be determined by the following:

At the end of the academic term, the inlingua GPP English 4 Achievement Test will be administered. Your score will be recorded as a Pass or Fail according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass*: 50 to 80 points

Fail: 49 or fewer points

*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.

Score Ranges: Excellent (70-80 points) Very Good (60-69 points) Good (50-59 points)



Program: General Purpose Immersion Program
Course: GPIIP TOEFL iBT
Level: Advanced
Length: 2 Academic Quarters (24 weeks)

First Quarter Course Description

The inlingua GPIIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. This course is designed to help you polish your advanced English skills in order to achieve a successful score on the next-generation TOEFL iBT (internet-based test). In the first part of this course, you will work on improving your reading comprehension skills, academic writing skills, and on becoming thoroughly familiar with the structure, format, and content of the Reading and Writing sections of the test.

Learner Outcomes

After completing GPIIP TOEFL iBT Reading and Writing, students will be able to:

1. Read university-level academic passages of approximately 700 words from various subjects and then answer questions about the content and organization of each passage.
 - Can understand the general topic of the text and find main ideas and important facts and details
 - Can understand vocabulary using contextual clues and identify pronoun references
 - Is able to identify the purpose, organization, structure, and relationships between ideas
 - Can make inferences about what is implied in a passage
2. Write essays according to the conventions of academic English that are well organized, well developed, unified, coherent, and on topic according to the nature of the assignment (independent or integrated).
 - Can use a variety of simple sentences effectively
 - Can use the three types of compound sentences correctly (FANBOYS coordinators, conjunctive adverbs, and a semicolon)
 - Can write complex sentences with one independent clause and one or more dependent clauses (adverb clauses, adjective clauses, and noun clauses)
 - Avoid common writing errors, such as unparallel structures, fragments, run-ons, comma splices, choppy sentences, and stringy sentences

Independent Writing Task

- Is able to plan the essay by generating a thesis statement and creating an outline
- Can write an introduction, unified supporting paragraphs that have one controlling idea each, and a conclusion that together demonstrate a logical progression of ideas in support of the thesis

Integrated Writing Task

- Can read a text, then take notes on a listening passage in order to identify the main ideas, supporting details, and underlying relationship between the two sets of materials
- Can write a summary explaining how the listening is related to the reading passage using appropriate sentence structures, organization, and transitions

Grades

Your grade will be determined by the following:

At the end of the academic term, a computer-simulated TOEFL iBT Reading and Writing test will be administered. Your score will be recorded as a Pass or Fail according to the following marking scheme:

Reading Scaled Score	Integrated Writing Task Subscore	Independent Writing Task Subscore	Writing Scaled Score
0-30	0-5	0-5	0-30

Pass*: 40 to 60 points

Fail: 39 or fewer points

*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.



Program: General Purpose Immersion Program
Course: GPIIP TOEFL iBT
Level: Advanced
Length: 2 Academic Quarters (24 weeks)

Second Quarter Course Description

The inlingua GPIIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. This course is designed to help you polish your advanced English skills in order to achieve a successful score on the next-generation TOEFL iBT (internet-based test). In the second part of this course, you will work on improving your note-taking skills, listening comprehension skills, and speaking skills, and on becoming thoroughly familiar with the structure, format, and content of the Listening and Speaking sections of the test.

Learner Outcomes

After completing GPIIP TOEFL iBT Listening and Speaking, students will be able to:

1. Listen to conversations in academic settings and to lectures from various subjects taken from the Arts, Life Sciences, Physical Sciences, and Social Sciences, then answer questions about the content, organization, and delivery of speech of passage.
 - Can understand a variety of standard dialects of spoken English and speech patterns
 - Is able to take effective notes on the main idea, major points, and important details and transitions
 - Is able to understand introductions, supporting details, digressions, and conclusions
 - Can recognize the speaker’s attitude based on tone and context clues
 - Can identify the purpose or function of selected speech from the lecture or conversation
 - Can connect information, draw conclusions, make inferences, and understand relationships between ideas

2. Speak successfully in and outside the classroom on topics that are familiar (independent tasks) and on topics that require a response to newly-presented written and/or spoken content (integrated tasks).
 - Deliver sustained speech that is fluid and clear, has a natural pace, and has mostly accurate pronunciation and intonation patterns
 - Can speak with a variety of basic and complex language structures and vocabulary with good accuracy and minimal listener effort is required to understand the progression of ideas

Independent Speaking Tasks

 - Can respond to the task with a topic statement and enough details, examples, and explanations to fully support the topic statement

Integrated Speaking Tasks

 - Can take notes on the main idea, major points, and important details and transitions from reading and/or listening passages in order to effectively respond to the question
 - Is able to deliver a spoken summary of the material(s) and provide adequate supporting details, examples, and explanations in order to address the question

Grades

Your grade will be determined by the following:

At the end of the academic term, a computer-simulated TOEFL iBT Listening and Speaking test will be administered. Your score will be recorded as a Pass or Fail according to the following marking scheme:

Listening Scaled Score	Independent Speaking Tasks Subscore	Integrated Speaking Tasks Subscore	Speaking Scaled Score
0-30	0-4	0-4	0-30

Pass*: 40 to 60 points

Fail: 39 or fewer points

*In order to pass, you must also meet the minimum attendance requirement of 80% attendance for the quarter.