



Student Placement System

inlingua ensures that students are placed into levels on the basis of consistent, reliable, and valid measures of proficiency. inlingua's Student Placement System utilizes placement instruments and procedures that (1) evaluate skill or content areas in our curricula and (2) clearly differentiate the language ability levels of learners. Students who disagree with inlingua's determination of their starting level may request to be re-evaluated, as outlined in our re-evaluation procedures.

Student Placement Procedures

Private and Semi-Private Tutorials

Students enrolled in private or semi-private tutorials for English, Spanish, French, German or Italian will complete the inlingua *Placement Test*, which will establish a tentative starting level. A qualified inlingua instructor will be informed of the *Placement Test* results and will then conduct an oral proficiency evaluation to confirm the student's starting level.

For students who have no prior experience with the language or who claim no proficiency in the language, the presumed starting level will be level 1 (beginner). For languages other than English, Spanish, French, German, or Italian, a qualified inlingua instructor will determine the student's starting level after conducting an oral proficiency evaluation,

Intensive English Programs

The starting level of students enrolled in an inlingua intensive English program (GPIP or TL2) will be determined by their performance on a full-length diagnostic TOEIC (Test of English for International Communication) administered by inlingua. inlingua's English curricula are aligned with TOEIC score bands, such that the student's performance on the TOEIC is a valid and reliable indicator of the student's proficiency level on the inlingua proficiency scale:

TOEIC Score Band	inlingua English Level
250-400 points	Level 1 (Beginner)
401-600 points	Level 2 (Low Intermediate)
601-780 points	Level 3 (High Intermediate)
781-870 points	Level 4 (Advanced)
871-990 points	Level 5 (Advanced Tasks)

For students who have no prior experience with English or who claim no proficiency in English, the presumed starting level will be level 1 (beginner) and the student will not be required to complete TOEIC testing.

Re-Evaluation Procedures

Private and Semi-Private Tutorials

Students enrolled in a private or semi-private tutorial who disagree with their starting level may request to be re-evaluated by a different instructor. In the event that the second instructor agrees with the first instructor's determination, then their unanimous determination will establish the student's starting level. In the event that the two instructors disagree, then a third instructor will evaluate the student's current level of proficiency and the student's starting level will be established by the majority decision of the three-instructor panel.

Intensive English Programs

Students enrolled in an inlingua intensive English program (GPIP or TL2) who disagree with their starting level may request to be re-evaluated by taking a second TOEIC test. If the student's scores on both tests fall into the same score band, then those scores will establish the student's starting level. In the unlikely event that the student's scores on both tests fall into different score bands, an inlingua English instructor will conduct an oral proficiency evaluation to determine the student's starting level.